

EXECUTIVE SUMMARY

Campus Election Engagement Project ~ National, *Virginia Director* (2012 - present) *Colorado Dir.* (2008)

University of Michigan ~ Ann Arbor, MI, *Ginsberg Center Director* (2009 – 2011)

Colorado Campus Compact ~ Denver, CO, *Executive Director* (2000-2009)

Western Interstate Commission for Higher Education ~ Boulder, CO, *Policy Associate* (1999-2000)

Cardinal Stritch College ~ Milwaukee, WI, *Assistant Dean of Students, Director of Student Life* (1991-1995)

Johns Hopkins University, Ctr. for the Social Organization of Schools ~ Baltimore, MD, *Asst.* (1990-1991)

Working for Justice as a Legal Apprentice

The Foundation on Economic Trends ~ Washington, DC, *Education Reform* (1998-1999)

The Institute for Local Governance & Regional Growth ~ SUNY Buffalo, *Research Assistant* (Summer 1998)

Buffalo Public Interest Law Program ~ SUNY at Buffalo School of Law, *President and Fellow* (1995-1998)

U.S. Dept. of Education, Office of General Counsel ~ Washington, D.C., *Researcher* (Spring 1998)

U.S. Catholic Conference, Office of Government Liaison ~ Washington, D.C., *Asst. Lobbyist* (Spring 1998)

U.S. Catholic Conference, Office of General Counsel ~ Washington, D.C., *Research Assistant* (Fall 1997)

Supreme Court Institute ~ Washington, D.C., *Curriculum Writer* (Summer 1997)

Working for Equity as a Student

Educational Opportunity Program ~ SUNY at Buffalo, New York, *Graduate Assistant* (1996- 1997)

Saint Joseph's University ~ Philadelphia, Pennsylvania, *Community Based Research* (1989-1990)

EDUCATION

State University of New York at Buffalo, School of Law, Juris Doctor 1998

Degree: J.D., Education Law Certificate

Honors: Outstanding University Service Award; Faculty Scholarship Recipient; Who's Who Award
Loyola University of Chicago, European Community Law Moot Court, First Place, Rome Italy
Fasken Campbell Godfrey International Moot Court, First Place, Toronto, Canada

Service: Buffalo Public Interest Law Program, President, Member and scholarship recipient

Cardinal Stritch College, Milwaukee, WI, Masters in Higher Education & Professional Development 1995

Degree: M.E.P.D. with a minor in Higher Education Administration

Honors: Graduated Cum Laude, Outward Bound Scholarship for Educational Leadership

Saint Joseph's University, Philadelphia, PA, Bachelors of Science 1990

Degree: B.S., Marketing and Cooperative Education Program; European Seminar

Honors: The Hawk Award for outstanding academic achievement in Small Business Development

Dean's List, Academic Scholarships and Marketing Presentations Winner all four years

Service: Project Mexico, Marketing Officer, Crew Team Member and Fundraiser, Philadelphia Food Bank

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Campus Election Engagement Project ~ *State Director* (2012 - present Virginia; 2008 Colorado)

Designed curriculum with on-line modules for multi-disciplinary, faculty use to advance student electoral education and engagement in elections. Brought together a dozen colleges and universities in educational partnerships to serve local election offices and increase capacity. Partnered with national civic organizations, the State Board of Elections on-line curriculum, as well as the League of Women Voters in outreach and program implementation. Awarded external funding for this engaged curriculum from the Rapoport Foundation (\$50,000) and Help Americans Vote Act (\$75,000). We funded campus development of social media campaigns using Facebook, Twitter, YouTube, Polldaddy, and websites to advance student engagement and electoral education. Used Moodle (2008) and Weebly (2013).

University of Michigan ~ *Ginsberg Center Director* (2009 – 2011)

Faculty Development: Launched a campus-wide faculty cohort among the 19 schools and colleges within the University to advance community-based research, engaged scholarship, service-learning, and experiential education teaching pedagogies. We supported strategic educational outreach to more diverse partnerships in Detroit. We built upon faculty interest in social entrepreneurship and a Detroit Community-Based Research Corridor. We convened and sponsored faculty seminars, colloquia, and research initiatives, as a part of the John Dewey Lecture Series to advance the practice and scholarship of engaged teaching. These programs allowed faculty to discuss "best practices" and to learn about new pedagogical strategies, and technologies to enhance their role as scholars and educators and, in turn, facilitate a culture of engaged learning and applied scholarship. We focused our outreach on underserved populations by supporting the graduate student bi-annual colloquium sponsored by the Center for the Education of Women.

Promoting Best Practices through Partnerships: We built upon the university's Wallenberg human rights award winner's work through the creation of a student immersion Maymester experience in Mexico. This international partnership between undergraduate students and Lydia Cacho's non-profit, Ciam Cancun, served to advance women's rights and the quality of life in Mexico. We also fostered partnerships to finance graduate internships working in the field to advance faculty research. With significant investments from the Michigan Commission for Community Service, together we supported the largest university community-based learning program enabling students to do field work in Detroit. Partnered with the U of M's Center for Research on Learning and Teaching.

Program Planning & Assessment: I worked with the Assistant Dean for Undergraduate Education charged with Curriculum and the School of Education's Director of Outreach, as well as faculty, and senior staff to develop programming for the Center and to chart the future. Working with 17 staff members, we developed assessment plans and annual performance reports for our unit. As a staff team, we instituted a professional learning community culture for staff development and peer led staff meetings. Initiated program reviews for the Center with the goals of integrating program areas to enhance efficiencies, better articulate learning outcomes and more specifically quantify impacts.

Technology: I initiated competitive bids to re-create the web site to increase its user friendliness using WordPress. I also updated the Center's website within this new wireframe. We promoted the use of shared faculty and community databases. We created on-line branding campaigns including a video tribute, and a FaceBook page with a blog.

Pedagogical Leadership: Served as the campus representative for The Research University Civic Engagement Network. Participation in this professional network allowed our Engaged Practitioners to stay current with innovations in pedagogy and the most recent research. I've worked closely with the top national Engaged Scholars.

Develop & Manage Center Budget: I managed seventeen staff, a \$1.5 M budget and all sponsored contracts.

Colorado Campus Compact (CCC), *Executive Director* (2000 – 2009)

Faculty Development: Working with faculty at more than 60 campuses regionally, I designed and convened the Chief Academic Officers' and Engaged Scholarship Institutes, both regional and campus syllabi workshops with national expert, Dr. Kerri Heffernan. I trained campuses in the Engaged Department model based on Ernest Boyer's work. I worked with Department Chair's to customize workshops based on campus needs and academic discipline. I

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created the Western Engaged Scholars Program with particular relevance to South West culture. Individually coached faculty.

Colorado Campus Compact (CCC), Executive Director (2000 – 2009) - Continued

Promoting Best Practices Through Partnerships: In response to our region's low rate of college access, I initiated partnerships with six states, 200 community partners, and co-created a volunteer infrastructure of 52 Coordinators. In our efforts to improve student retention and student voice, we created higher education partnerships with at-risk youth using a variety of civic curricular strategies drawn from Public Achievement, Teaching Tolerance, and Peace Jam. As a member of the CO planning team, we funded the 1st civic Living Learning residential model with CO Springs schools.

Program Planning and Assessment: Based on stakeholder feedback, and national data pointing to Colorado's low rate of investment in college access and success, I redesigned a small federal program into a six state partnership. UCAN Serve became the largest college access and affordability program of its kind (2004-09). We then extended this effort into high schools by designing a state-wide VISTA program to support partnerships with college campuses that were focused on increasing access. To empower staff, I implemented 360 degree feedback method for assessment.

Technology: Frustrated by the limitations of institutional servers, we created our own on-line interactive databases and secured an independent server to improve accessibility and ease of information exchange. We moved our grantees to on-line reporting, paperless filing and quarterly conference calls with topical webinars as needed.

Pedagogical Leadership: We replicated national Engaged Scholarship models funded by the Carnegie Foundation for the Advancement of Teaching and the Ford Foundation. Recognizing our unique culture, we articulated the South West approach to civic engagement based on Mitch Thomashaw's work. I nurtured the concept of Indigenous Engagement, highlighting local leadership approaches in Native communities, relying upon Ruby Payne's *Bridges Out of Poverty*. Advanced the *Asset Based Community Development* model developed by John McKnight.

Develop and Manage Compact Budget: Redistributed Compact resources from the wealthiest 8 Front Range campuses to Colorado's lowest income counties. Managed over a \$1 M budget with an additional \$5.5 million in student scholarships. I hired, trained, supervised and evaluated 10 staff, 20 regional grantees during my tenure.

Cardinal Stritch College ~ Asst. Dean of Students (1994 - 95), Faculty (1991- 94) Dir. of Student Life (1991 - 94)

Teaching: Served as a faculty member for the First Year Experience course which I helped re-write with the Chair of the English Department to focus the learning outcomes on developing critical analysis and communication skills. Designed and led immersion courses advancing cultural competencies. Taught O.C.T.A.A. alcohol awareness program.

Faculty Development: Contributed to the faculty orientation program where we provided a city tour through Milwaukee showcasing the economic and social challenges. Recruited and trained faculty to serve as new student orientation advisors and mentors throughout the First Year Experience, a curriculum I helped re-write.

Promoting Best Practices Through Partnerships: Developed curriculum for cultural immersion. Developed a community advisory board including local liquor stores, bars and local law enforcement agencies to assist our campus with its goals of decreasing alcohol infractions. Served on the Conditional Acceptance Program committee to support at-risk students. Served on the Gay, Lesbian, Bi-Sexual Task Force to promote tolerance building campus policies.

Program Planning and Assessment: As a result of national rankings, confirmed by state campus data, we launched a campus educational campaign focused on alcohol awareness with the goal of reducing campus infractions involving alcohol related incidents. By restructuring our new student orientation programs, educating Residential Life staff and creating alternative opportunities for student engagement through the First Year experience, we were able to decrease student alcohol infractions. Initiated the first student, Living Learning community focused on health and wellness.

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Pedagogical Leadership: Advanced student development goals of health and wellness. I supported a successful FIPSE grant application to initiate this cultural paradigm shift away from student drinking toward healthier opportunities for student engagement. Sponsored Wisconsin leadership conference, presented to all 30 campuses.

Develop and Manage Budget: Assisted in organizing biannual Student Development staff training, residential life and student life trainings. Nominated to and participated in the campus, Five Year Strategic Plan development team. Trained, supervised and evaluated fifteen person, professional and student staff annually.

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EQUITY and SOCIAL JUSTICE

School of the Americas Watch ~ *Prisoner of Conscience* (Nov. 2011 and Nov. 2008)

As an engaged civic educator, I tested my dedication to human rights principles and my personal ethics by participating in a non-violent protest. This annual educational event hosted at the gates of Fort Benning in Georgia focuses international attention on U.S. investments in torture education. I was charged with a misdemeanor for trespass for my nonviolent civil disobedience. My eight months of sentences allowed me insight into the justice and health issues facing incarcerated women throughout the justice system.

The Foundation on Economic Trends ~ Washington, DC, *Education Reform* (1998-1999)

As an intern under visionary Jeremy Rifkin and his education reform Partnership Initiative for a Civil Society and Democratic Education, we identified cutting edge practitioners across the country and united them in a national coalition to advance funding. Identified national models where students' voices were at the center of educational decision making and governance. We connected often isolated practitioners in education reform to visit with one another and learn about each other's models through site visits and professional exchanges.

Buffalo Public Interest Law Program ~ SUNY at Buffalo School of Law, *President and Fellow* (1995-1998)

As a student leader at a law school known for its public interest work, I raised funds for student fellowships to enable them to act upon their vision for social responsibility within the public interest legal field.

U.S. Dept. of Education, Office of General Counsel ~ Washington, D.C., *Researcher* (Spring '98)

As a legal intern for the Office of Post-Secondary Education, I assisted the legal counsel with drafting reauthorization recommendations for the Americans with Disabilities Act by collecting data from the general public and integrating recommendations into proposed statutory language.

The Institute for Local Governance & Regional Growth ~ SUNY at Buffalo, *Project Manager* (Summer '98)

The Institute compiled local studies of the greater Buffalo area within the context of the body of research concerning Western New York growth trends, as well as other comparable regions. These cities and their populations were declining, while their model for government was not changing. I assisted the Institute with its efforts to advance shared regional, municipal and county governing. We hosted regional dialogues and advanced Benchmarks based on national models to assess regional health. By disseminating local studies that supported national research findings, we were able to assist local governments in rethinking service delivery.

U.S. Catholic Conference of Bishops, Offices of Government Liaison & General Counsel ~ D.C. (1997 – 1998)

I supported sweeping immigration policy reforms advanced to the various House and Senate subcommittees by the U.S. Catholic Conference of Bishops. While working for the Office of Government Liaison, I worked in partnership with Catholic Relief Services on coalition building in support of political prisoners, religious workers' visas, refugees and immigrants, especially Haitian relief. As a legal intern, I supported General Counsel in advancing disability services within Catholic schools through new legislation and reauthorization.

Educational Opportunity Program ~ SUNY at Buffalo, New York, *Graduate Assistant* (1996- 1997)

As a graduate intern, I worked for the largest TRIO program in the state of New York under Dr. Henry Durand. We assisted first-generation college and low income students in realizing their dream of graduating from college. I conducted alumni development, hosted legislative breakfasts to educate the funders about the success of the program and supported the convening of a state-wide conference in New York to share best practices.

Johns Hopkins University, Ctr. for the Social Organization of Schools ~ Baltimore, MD, *Asst.* (1990-1991)

I assisted over 50 researchers who were experts in educational research. As a result of their findings, they developed team-based, small group environments to shift the educational paradigm toward cooperative learning.

Saint Joseph's University ~ Philadelphia, Pennsylvania, *Community Based Research* (1989-1990)

My study of fellow classmates within the Cooperative Education program called attention to the high rate of drop-out, particularly among women in the program. My presentation to the Dean and other Academy

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stakeholders combined with national research and best practices led the leadership to rethink the academic program model. They took a year to restructure the program and re-launched a new program model.

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SPONSORED Engaged Scholarship

Rapoport Foundation

Awarded \$50,000 (2013) Increased student electoral participation and electoral issues education.

Paul Loeb and Friends

Elections Consultant Awarded \$45,000 (2012) where youth turn-out decided the state outcome.
Campus Vote Colorado \$23,000 awarded (2008) where 30,000 new college-aged youth voted.

Skillman Foundation

Awarded \$46,000 (2009-2010) Advance U of M literacy interventions with third graders in Detroit.

Community Foundation of South East Michigan

Awarded \$50,000 (2009-2011) Trained college students in early intervention teaching strategies.

Highfield Foundation

Awarded \$5,000 (2010) Supported student leadership training to facilitate service-learning immersions.

Elections Assistance Commission, Help Americans Vote College Poll Worker Program

Awarded \$75,000 (2009-2010) Designed a curriculum to train students to become election workers.

Corporation for National and Community Service

Awarded \$300,000 (2010-2011) Developed student leadership skills and built capacity in Detroit.

Awarded \$734,000 (2009-2010) Expanded college access, serving sixty campuses in six states.

Awarded over \$5 Million in student service scholarships annually.

Awarded \$45,000 administrative grant (2009-2010) Expanded student leadership skills.

Supported a supervisor, 19 VISTAs at 12 different sites throughout the Front Range in CO

Awarded over \$15 M (2001-2009) in student scholarships. Promoted college affordability and service.

Awarded over \$300,000 (2007-2009) in student education awards and stipends for direct service.

Awarded over \$1 M Advanced the Asset Based Community Development model through dialogue.

Academy for Educational Development and the Kellogg Foundation

Awarded \$90,000 (2007-2010) Developed regional infrastructure based on national best practices.

North Carolina Campus Compact and the Corporation for National and Community Service

Awarded \$2,500 (2009-2010) and \$5,000 (2008-2009) Advanced student awareness of civil rights.

Pew Charitable Trusts and the national Campus Compact

Awarded \$30,000 (2004) for the New Voters Project. Achieved 8% increase in 18-35 yr old registrants.

Civic Mission of Schools Campaign (Carnegie and State Farms)

Awarded \$75,000 (2001-2003) Advanced K-H policies promoting the Civic Mission of Schools

Awarded \$25,000 (2004) Promoted K-H dialogues and policy efforts to advance civics.

Fred Bay Paul Foundation

Awarded \$50,000 (1998-1999) for Democracy in K-12 education to the Dewey Center, Univ. of VT.

Interest On Legal Accounts (IOLA) in New York

Awarded \$40,000 (1996-97) Selected and funded the largest class of S.U.N.Y. Public Interest Fellows.

Funds for the Improvement in Post Secondary Education (FIPSE)

Awarded \$350,000 (1992-1995) Shifted campus behavioral paradigm away from alcohol consumption.

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Select PRESENTATIONS

- From Purple to Blue: How Young Virginians Voices Impacted the 2012 Presidential Election*
Presented at the College of William and Mary's Active Citizenship Conference (Feb. 16, 2013)
- Engaging Students in Non-Presidential Election Years*
Presented at N.C. Campus Compact's Engaged Faculty Institute, Elon, NC (Feb. 12, 2013)
- Closing Speaker*, Passing the Torch Student Leadership Conference, Regis University, Denver, CO (Aug. 7, 2009)
- Making It Real* featured speaker, University of CO at Boulder's Service Learning conference (Fall 2009)
- Considering the Engaged Department Model, Where Are You on the Engaged Continuum?* (2001-2009)
Developed and facilitated advanced faculty trainings for 20 campuses.
- Panelist Speaker*, University of PA, Philadelphia Higher Education Network Conference (Spring 2008)
- Continuums of Service Conference* sponsored by the Western Campus Compact region (2001 – 2008)
Presented service-learning research models, regional leadership models and best practices.
- Risk Management and Student Learning* University Risk Management & Insurance Assoc.
(Denver, Sept. 15-19 2007, Boston 2008)
- Colorado's Civic Summit: Agenda 2010*, Colorado Dept. of Education, Denver, CO (Jan. 12, 2007)
- Sustainability and Development in Colorado: Student Learning in the Applied Sciences*
Colorado State University in Fort Collins, CO (April 6, 2007)
- Keynote Address*, Colorado State University, Student Leadership Awards Ceremony (May 2005)
- Western Region Engaged Scholars Agenda*, Moab (Nov. 7, '03); Ephraim, UT (June 9-11, '04)
- Civic and Service Learning Summit*, Denver, CO (Feb. 27 - March 1, 2003)
Presented the Assets Based Community Development model, and national service priorities.
- Pew Introduction to Service-Learning Institute*, Salt Lake City, UT (April 3-6, 2002)
Presented the regional overview and vision for our collaborative work.
- Speaker and Panelist*, Higher Education of the Rockies Association, CO (annual conferences 2004-2007)
- Annual Panelist* for the College Scholars Program of the Daniels Fund, Denver, CO (2003-2006)
- Annual Presenter*, Colorado Department of Education annual state education conferences (2000-2005)
- Exploring the benefits of regional collaboration around the Indigenous Engagement model* (2000-02)
Presented to stakeholders in the Four Corners: Salt Lake City, UT; Albuquerque, NM; Mesa, AZ
- Higher Education Town Hall Meeting*, National Youth Leadership Conference (April 4-6, 2001)
Working with Dick Kraft, convened and facilitated the Town Hall Meeting for higher education stakeholders.
- Sharing the learning benefits of immersion*, Cardinal Stritch College, Milwaukee, WI (1991-1993)

SERVICE Highlights

- University of Colorado Boulder, Institute for Ethical and Civic Engagement, *Advisory Board* (2007-2009)
- Johnson & Wales University, Community Leadership Institute, *Board Member* (2006-2009)
- Regis University Leadership Conference, Sponsor (2008- 2009), Justice Collaborative, *Member* (2007-2009)
- Colorado Common Cause, Annual Awards Honoree (Fall 2009) *Board Member* (2007-2009)
- Peace Jam, Tenth Anniversary, *Co-Sponsor of the Nobel Laureates' Public Talks* (2005)

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CERTIFICATIONS

Asset Based Community Development, ABCD Institute (Ghost Ranch, Abiquiu, NM)
Trained my Michael Green in John McKnight's education empowerment model

Engaged Institute (Manoa, HI; Seattle, OR and Providence, RI)
Trained in Boyer's Engaged Scholarship pedagogy and Campus Compact Institute series.

Help America Vote Act (Denver, CO)
Trained Election Poll Worker.

TOP's Facilitator, Inter Cultural Affairs (San Luis Valley, CO)
Certified in group facilitation methods, specifically the workshop method.

Street Law, Inc, National Institute for Civic Education and the Law (Washington, D.C.)
Certified in mock trial and debate, high school civic curriculum.

Benedictine Institute, Cardinal Stritch College (Milwaukee, WI)
Certified facilitator for inner-city, service-immersion programs.

On Campus Talking About Alcohol (Milwaukee, WI)
Certified Instructor for alcohol awareness and education programs.

Outdoor Leadership and Ropes Course Facilitator, Rogers Memorial Hospital (Oconomowoc, WI)
Certified as a leadership instructor in both high and low ropes course elements and trust building.

Global Volunteers Team Leader (Jonestown, MS)
Certified Team Leader for service-immersion trips sponsored by Global Volunteers.

Into the Streets (Chicago, IL)
Certified ITS facilitator by Campus Opportunity Outreach League and LIVE Conferences.

Los Ninos (Tijuana, Mexico)
Certified international service-immersion facilitator.